



# 4th Grade Newsletter

## Welcome Back!

August 2011

Parents and students, we would like to welcome you back to an exciting school year. We hope you had a wonderful summer and look forward to a year full of learning!

## Academics

### Math

In math this month we are working on the foundations—reviewing and adding to our knowledge of place value. We're learning to read and write large numbers. We're comparing numbers and putting them in order.

### Language Arts

We will continue our study of reading comprehension using our newly adopted reading basal. There is a link to vocabulary and reading comprehension activities students will be required to complete throughout the year.

Over the course of the first 20 days, we will be reading from a selection of literary fiction text. Take some time to discuss with students the characteristics common to all literary fiction. Will ask students to use the developed criteria chart for literary fiction to judge any books you read aloud. We will use knowledge of narrative structure, including character, setting, plot, problem and solution, to support comprehension, make predictions, and understand texts.

### Science

The study of elementary science includes planning and safely implementing classroom and outdoor investigations using scientific processes, including inquiry methods,

analyzing information, making informed decisions, and using tools to collect and record information, while addressing the major concepts and vocabulary, in the context of physical, earth, and life sciences.

Students observe and investigate the natural world to expand their knowledge and identify patterns, changes and cycles. Students use scientific inquiry to develop skills that help in answering questions about the world around them. As students participate in investigations, they develop the skills necessary to do science as well as develop new science concepts

The students learn that in the natural world matter has measurable physical properties that determine how it is described, classified, changed, and used.

## Technology

### Teaching it!

Last year while in 3<sup>rd</sup> grade, students had the honor of working with Mr. Hawes, our Technology Specialist, in completing task the required technology knowledge. This year we are pleased to announce that Mr. Hawes will continue working with us in mastering the ability to maneuver through applications and internet. This work will include presentations related to our study of Science.

### Our Website:

One of our priorities is to incorporate technology in every subject. Our 4th grade team has a designated website where students and parents can access information pertaining to academics. The main page is a site filled with important links, newsletters, permission slips, and other important



documents. In addition, each teacher has her own website. These website links can be found on the main page. Pictures of each class shall be found on the individual page.

**Address:**

<http://www.thesrocks.com/4th/>